GENIUS EAGLE END OF TERM II ASSESSMENTS - 2025

LEARNING AREA: ENGLISH				
CLASS : PRIMARY TWO				
PUPIL'S NAME :				
SCHOOL :				
(Each correct answer carries 2 marks)				
1. Form short words from the words below.				
elephant sheep				
monkey goat				
2.Use Yes, they are/ No, they are not.				
(a) Are these trees?				
(b) Are these beans?				
(c) Are these leaves?				
(d) Are these sticks?				
3.Choose the correct word from the brackets to complete the				
sentences.				
(a) Ssali is my (sun, son)				
(b) Seven days make a (week, weak)				
(c) A is a domestic animal. (cut, cat)				



boy	box
animal	fish
5.Study the dialogue and ans sentences. Sarah: Good morning, Suza	swer the questions that follow in full an.
Suzan: Good morning, Sarah.	
Sarah: Why are you crying	g?
Suzan: I am not feeling well.	
Sarah: What is wrong?	
Susan: I feel headache.	
Questions:	
(a) How many people are	e talking in the dialogue?
(b) Who greeted first?	
(c) Why was Suzan crying	g?
(d) What was Suzan feelin	ng?
6. Write these words correct	tly.
edr	buel
eerng	
7. Fill in the missing letters.	
rot stm	let frut

4. Give their plurals.

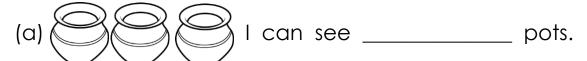
hen duckling

duck eaglet

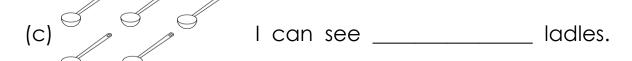
eagle nestling

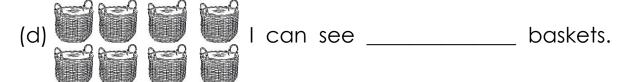
bird chick

9. How many ----- can you see?



(b) I can see _____ mats.





10. Complete the table correctly.

Tense	Now tense
cook	
	writing
comb	
brush	

happy	fat
short	good
2. Use: true / false.	
(a) Mats are made out o	f palm leaves
(b) Pots are made out of	banana fibres
(c) Chairs are made out	of clay
(d) Ropes are made out	of sisal.
3. Read the story and answ	ver the questions that follow.
<u>Mea</u>	ans of transport.
Children use different means	of transport to come to school. Some use
a school van, motorcycles, bio	cycles, taxis and others come on foot.
These means of transport he	elp children to keep time when coming to
school.	
Questions:	
(a) Give any two means of	of transport in the story.
(i)	
(ii)	
(b) Write the title of the s	tory.
(c) How do you come to	school?

11. Give the opposites of the following words.

